



Trillium Tweet

Charlotte Morris, Principal
1025 Rosemont Road West Linn, OR 97068
503.673.7950
www.tcps.wlww.k12.or.us

Volume 5, Issue 8
November 3, 2016

News and Events

Calendar of Events

November



Nov 4 - Picture Re-takes

Nov 6 - Daylight Savings
Time Ends - Set clocks back
1 hour

Nov 7 - Parent Education
Night with Dr. Sosne at
6:30 pm

Nov 11 - No School -
Veterans Day

Nov 14-18 - Scholastic
Book Fair

Nov 16 - PTA Meeting at
7:00 pm

Nov 17 - 3rd Grade Music
Program at 6:30 pm

Nov 18 - Celebration of
Gratitude Parties

Nov 21-25 - No School -
Teacher Work Days and
Thanksgiving Holiday

Please join Trillium Creek Primary in a presentation by Dr. Jeff Sosne of the
Children's Program

Building a Positive Work Ethic in our Children: Increasing Motivation and Independence



Who: Trillium Parents, Faculty and Staff
When: 6:30-8:00 pm, Monday, November 7, 2016
Where: Trillium Creek Primary School Wellness Commons
Sponsored by: The Wonderful Parent-Teacher Association of Trillium
Creek Primary School

Jeff has been working with children since 1972 and has been with the Children's Program since 1980. Current interests include Attention Deficit-Hyperactivity Disorder, anger problems, learning disabilities and group therapy for elementary age students with self-control problems. He is the author of two practical guides for parents and school personnel, *The ADHD Notebook* and *The Anger Notebook*.

Childcare will be provided for school-age students. Please email Dina Soriano by 11/4/16 sorianod@wlww.k12.or.us to reserve your spot. In your response please leave your child's name and grade level. Thank you!

Thank You to Our PTA!!!

We had a big night Friday at our Harvest Happening! The building was packed with princesses, Star Wars characters, goblins, an eight foot dancing dinosaur, and Donald Trump even stopped by! Yesterday, at our Morning Meeting, students were treated to pictures of the many characters that stopped by. Thank you to Charity Hudnut, Danielle Anneman and all the helpers for putting together another wonderful community event. The class pumpkins are on view for all to enjoy in our library. Stop by to see them.

Class Winners are:

Best School Spirit: Maestra Vázquez

Best Use of recycled material: Mrs. Kurtin

Famous Characters/Person: Mr. Muñoz and the Buddy Class duo of Mrs. Almon and Mrs. Jones

Fanciest: Ms. Blackhurst

Most Original: Mrs. Lillegren

Silliest: Mrs. Teel and Ms. Zimmer

Smartest Brainiest: Mrs. Jones

Scariest: Ms. Banet and Ms. Pattison

Most Patriotic: Mrs. Harmon and Mrs. Almon

Also thank you to Nannette Thaut and Gail Greenman for running another successful Box Tops Drive. We raised over \$800 for our PTA. The leaders of each grade level will be treated to a pizza party.

THANK YOU!

Thank you to all the many volunteers and parents who donated their time and goodies for Harvest Happenings. It takes an army to pull off this event off and without our community pulling together, this event would not be as successful as it was on Friday. I want to give a special shout out to some very dedicated volunteers who went the extra mile for in helping to make Harvest Happenings enjoyable for our kids. They are: Danielle Anneman, Wendy Harmon, The Pizza Café Workers, Kari Baltz, Andrea Moore, Nicole Alexander, Tom Ziemann (pumpkin carver), Julie Fewell, Debra Gadbois, and Pepper Ferguson! Thank you very much!

Thanks to the teachers for participating in our 1st Pumpkin Decorating Contest. The kids did an amazing job and got into the spirit!

It was a fun event and if you are interested in helping with next year's planning, please reach out to Charity Hudnut at cbomber@gmail.com. See you next year!!!

West Linn-Wilsonville Boundary Update

Community members are invited to the Boundary Adjustment Task Force Community meetings where scenarios for possible boundary adjustments will be presented. The purpose of the meeting is to gather feedback from the community about those scenarios. The Task Force will then use that information to decide on their recommendation for boundary adjustments.

These meetings are open to the public and will be held on the following days:

Wednesday, November 30 at Wilsonville High School
from 6:30-8:30 pm

Thursday, December 1 at Rosemont Ridge Middle School
from 6:30-8:30 pm

Please know that no decisions have been made regarding boundary changes at this time. The purpose of the meetings is to gather input from the public.

BOX TOPS WINNERS!

Congratulations to our Box Tops Winners!

Ava - K-Jones

Elijah - 1-Mosser

Aiden - 2-Vázquez

McKenna - 3-Harmon

Clayton - 4-Banet

Haddie - 5-Fels

These students earned a pizza party with one friend during lunch time in November (date to be determined.) Together we earned over \$800 for our school. Hooray!!

Keep on collecting! We look forward to your participation in our next school contest.

PICTURE RETAKE DAY

NOVEMBER 4th

Picture retake day is tomorrow, Friday, November 4th. If you would like retakes, please return the original picture packet and have your child take it to the photographer during your child's designated class time for photos.

New picture packets are now available in the office if your child was absent the original picture day. Return the order envelope and payment on November 4th. We will only take pictures of students who were absent, want retakes or want to order pictures. If you have any questions, please call the office.



TCPS FOOD DRIVE Through 11/17



Trillium Creek students are working to fight hunger in Oregon this holiday season by working with the West Linn Food Pantry to support families in need here in our own community. Please help our students give back to our West Linn community!

Any donations are appreciated, but the following items are especially needed:

- Chili Beans
- Canned Beans
- Cans of Soup
- Cans of Fruit
- Peanut Butter
- Canned Fish (Salmon, Tuna, etc.)

Donation bins are located near the school office. Thanks for your support.

Update/Verify your FlashAlert Subscriptions

Winter weather is approaching. That means it is time to update your FlashAlert subscriptions. FlashAlert is the system that we use to notify you of school closures, delays, and other similar events. The system is routinely pruned of untouched accounts, so even if you had previously subscribed you should verify your subscriptions at <https://www.flashalert.net/login.html>. Please note that this is not "our" system and we can provide limited help. The lower portion of that page contains some help links including a link to create a new account."

You should consider getting the free FlashAlert Messenger app from the Apple AppStore or the Google PlayStore. The announcements will also be displayed on the local TV channels as well. And the "feed" from FlashAlert is available from our district website (www.wlwy.k12.or.us) under the Inclement Weather link.

On the morning of Tuesday, November 15 around 10:00 AM, we plan to perform a test of the system. The test will issue an alert to all subscribers - the message will tell you it is a test. If you do not get the alert that day, please check your subscriptions at www.flashalert.net/login.html.

SCHOOL DIRECTORIES

School directories were delivered last week to teacher classrooms to go home with your student. If you ordered a directory and did not receive one please stop by the front office. If you missed out on purchasing a 2016-2017 School Directory. There are a few available in the main office for purchase at \$5.00 each.

New Progress Report Coming This Fall

A District Committee of teachers has been working on drafting a new progress report for students in grades K-5. Information has been gathered from all primary teachers in the District and a parent focus group. Attached is a letter and information sheet explaining the new primary school progress report. Parents are invited to attend a meeting to find out more about this new report that focuses on providing information on grade level learning targets. The meetings are as follows:

November 9th at 6:30 pm at Boeckman Creek Primary School

November 10th at 6:30 pm at Willamette Primary School

Each primary student in our District will receive an individual progress report in December, after the end of our first trimester.

FOREST FLYERS

Our Forest Flyers will be hitting the track this month the week of November 7th. The charm this month is an awesome rocket! Please remind your runners to wear appropriate shoes and outdoor wear. We do not have school on Friday, November 11th due to Veteran's Day, so please assure your runner that charms will be handed out on Tuesday, November 15th.

Thank you parents for all of your patience last month as days were canceled and rescheduled. Mother Nature missed the memo that our Owls were running. We truly appreciate your flexibility!

Finally, we are so proud of our Trillium runners and most importantly, we hope they are proud of themselves.

PTA MEETING

The November PTA meeting time has been changed to 7:00pm in the Gym. We hope to see you all there on Wednesday, November 16th at 7:00 pm!

DANCE WITH THE DEBS

The Debutants have been hosting Dance with the Debs fundraiser since the 1970s, and it is a long-time West Linn tradition. The team teaches K-8th grade children a dance to a Christmas song and they perform it for their families and friends at the end of the day. You will find the registration form attached!

Poster & Story Contest... Oregon Humane Society

Love animals?

Want to support the Oregon Humane Society?

Looking for an authentic



project for students to do? Participate in the Oregon Humane Society Poster and Story Contest. The contest promotes humane treatment and appreciation for animals, enriches character education curriculum and supports the Oregon Common Core State Standards for the Arts and Language Arts. See more samples and complete Poster and Story Themes by grade level at www.oregonhumane.org. All entries must be postmarked or dropped off by December 16, 2016.

Poster Themes:

Grade 1: Be Kind and Love Your Pet

Grade 2: All Pets need Care and Attention Every Day

Grade 3: All Dogs and Cats Need an Identification Tag on Their Collar

Grade 4: Adopt a Pet and Make it Your Best Friend\

Grade 5: Pets Are Members of the Family

Story Themes:

Grades 1-2: I love my pet because...

Grades 3-4: I Know My Pet is a Part of the Family Because...

Grades 5-6: My Pet is a Good Friend to Me Because...

Día de los Muertos

Next week in our World Language classes and in our Dual Language classrooms, students will learn about Día de los Muertos. Students will continue to practice and learn Spanish language and also have the opportunity to learn about this important Mexican cultural celebration. Our World Language program includes cultural lessons throughout the year which help students to develop their world view with greater understanding of cultures different from their own. A sample of these lessons for this school year include: Where is Spanish spoken? What are some Latino traditions of music and dance? Why and how are Los Pasados and Navidad celebrated? What are Latino traditions for celebrating the new year and how do these compare to other world traditions? Students will also celebrate Día de los Niños, which is a celebration of children and literacy, in the spring.

Día de los Muertos, which is celebrated from Oct 31st through Nov 2nd, is often confused with Halloween. We help students to learn about Día de los Muertos as a distinct celebration of life and honoring of one's ancestors. Students will learn about the traditions and foods that are included in the celebration. Students and families are sometimes surprised at the use of skulls and skeletons as celebratory images rather than images intended to cause fear. This is just one aspect of Día de los Muertos that we point out to students as we distinguish it from Halloween. The celebration of Día de los Muertos is becoming more prevalent in the United States with each passing year. This year marked the second annual Día de los Muertos community celebration hosted at Wilsonville High School. For more information about this tradition please see the article included at the end of the newsletter.

Don't forget to check out our
Community Bulletin Board at:

<http://www2.wlwg.k12.or.us/Community/cbb/>

CORNY JOKE FRIDAY

Here are a few of our favorites:

What is a dog's favorite holiday?
Howl-a-ween!

Why did the queen go to the dentist?
To get her teeth crowned!

Why did the walrus carefully lick the envelope?



Trillium Creek's Scholastic Book Fair

The Trillium Creek Book Fair is two weeks away! Please be on the lookout for a Scholastic Book Fair flyer coming home in your child's backpack next week. We're excited to invite parents to browse and shop at our Book Fair Opening and Coffee in the Trillium Creek library on Monday morning, November 14th from 8:00 – 9:00. Students will have an opportunity to browse and shop the Fair during their regularly scheduled library class, during a recess period with their teacher's permission, and after school with a parent. The Book Fair will be open late the evening Wednesday, November 16th until 7:30.

Parents are welcome to browse and shop during any of the hours listed below. If your child does bring money to school, please make sure your child has a way to keep the money secure, for example, send dollars and change in a ziploc bag. Parents may pay using credit card, check, or cash. This is our prime fundraiser to support the purchase of new books for our library at Trillium Creek. We appreciate your interest and your support!

November 14 – November 18

Monday:	8:00 – 9:00	Book Fair Opening & Coffee for parents in the Library
Monday:	9:00 – 3:00	Open to all
Tuesday:	8:00 – 3:00	Open to all
Wednesday:	8:00 – 7:30	Late Night shopping for families!
Thursday:	8:00 – 3:00	Open to all
Friday:	8:00 – 12:30	Last Day! The Book Fair will close at 12:30!

AFTER SCHOOL PICK-UP

Please be courteous to fellow parents as our parking lot can get a little congested during after school pickup. Remember No Parking in the red Fire Zone unless, of course, you are driving a TVFR Truck or other emergency vehicle. Thanks for your patience and understanding.

West Linn Eco-School

Leadership Training

Are you active in introducing "green" changes at school? Do you want to be? Join other West Linn parents to

Refresh and learn new strategies for implementing the changes you are most passionate about,

Meet local parents, make new friends, and have fun and interesting conversation with other engaged West Linn families,

Learn about best green practices from neighboring primary schools so we can all work together for a stronger community,

Walk away with a concrete plan in place for next steps at school, and

Receive on-going support and inspiration from the Eco-School Network.

When: October 27, November 3, and December 1

Time: 7:00-8:45 p.m.

Where: Market of Choice, 5639 Hood St.

This training is offered through the **Eco-School Network**. Our mission is to introduce sustainable practices and increase eco-awareness to enrich the lives of children at school. Parents from different schools come together in person and online to share ideas, experiences, and projects, as well as offer each other motivation and inspiration.

Please RSVP to Jeanne Roy at 503-244-0026 or jeanne@earthleaders.org. The sponsor of the Eco-School Network is the Center for Earth Leadership, www.earthleaders.org.

DAYLIGHT SAVINGS TIME ENDS

Daylight Savings Time ends this Sunday, November 6th. Please remember to set your clocks back one hour.



West Linn-Wilsonville School District 3Jt

Update on the Middle School Boundary Process

As you know, we are building a new middle school because all three of our current middle schools are at capacity. The continual tracking of community growth and enrollment projections showed the need for a fourth middle school for 2017-2018, which prompted the 2014 Bond to include plans for a new middle school.

Opening new schools always requires boundary adjustments to current schools. To clarify, the integration of a curricular program is not the key factor for boundary adjustments. Regardless of the locations of the Dual Language program, all four middle schools must have newly adjusted boundaries to accommodate current and future in-district growth.

An established Boundary Task Force--comprised of parents, community stakeholders, teachers, staff and administrators--has been reviewing current and future enrollment data, residential data, maps of current boundaries, and bus routes in order to generate a variety of scenarios for how boundaries can be adjusted to accommodate the enrollment of all four middle schools.

The Boundary Task Force met twice in October. They worked with a few scenarios and will generate several more for their work sessions in November. No decisions about certain streets or neighborhoods have been made at this time. Any speculations are premature.

The Boundary Task Force will bring forward a draft that reflects their recommendations to date, for the community to review. This is the opportunity for the entire community to provide feedback.

The two public Boundary Community Meetings to review and comment on the draft are:

- **November 30th, 6:30 p.m. at Wilsonville High School**
- **December 1st, 6:30 p.m. at Rosemont Ridge Middle School**

We hope many Wilsonville and West Linn families can attend either of the community meetings. Presentations at both Community Meetings will be the same; it does not matter which meeting a resident attends. Following public input, a revised and final proposal will be presented to the School Board for adoption in January.



WEST LINN - WILSONVILLE SCHOOL DISTRICT

November 2, 2016

Dear Families,

For the past two years, teachers from all of the West Linn-Wilsonville primary schools have been working together to improve how we communicate children's progress. They have analyzed the research about progress reporting, studied examples from other school districts, interviewed educators from other districts about their progress reporting, and held focus groups with parents and specialists. In December, you will receive the new progress report.

The purpose of the revised progress report is to communicate students' growth and progress more accurately by using grade level learning targets that describe what students are working towards during the school year. There are four levels of progress that describe whether students are beginning to make progress, making progress, meeting the grade level learning targets for the school year, or exceeding the grade level targets for the school year. Because a progress report provides information about students' achievement at a point in time during the school year, it is expected that children will not be meeting all learning targets in December. When children are meeting or exceeding the targets, they are showing that they are ready to extend and apply their learning and to experience new learning. The progress report can be used by families to talk about areas of strength and growth.

Please refer to the sheet that describes the key features of the new progress report for a more detailed explanation of learning targets and how progress will be marked. If you would like to hear more about the new progress report and/or have questions, there will be two parent meetings:

November 9 6:30 pm Boeckman Creek Primary School

November 10 6:30 pm Willamette Primary School

It is the same meeting both evenings so please attend the one that works best for you. As always, the teachers, specialists, counselor, instructional coordinator, and principal want to partner with you in supporting your child's learning and progress.

Sincerely,

The West Linn-Wilsonville Primary Communicating Student Progress Task Force

22210 SW Stafford Road Tualatin OR 97062
Business: 503.673.7000 Fax: 503.673.7001

www.wlwv.k12.or.us

Key Features of the New Primary Progress Report

I. The new progress report shows students' progress using learning targets.

Learning targets are statements that describe what a student knows and can do. They are based on standards. Learning targets identify specific knowledge and skills a student is working towards being able to understand and apply in each subject area at each grade level within the school year. They describe what a student should know and be able to do as a result of instruction and experiences in school. There are levels of proficiency that describe how well a student is advancing towards meeting the learning targets.

This progress report includes information about your child's progress towards end-of-year learning targets in reading, writing, and math. Progress is described using four levels:

- E – Exceeds end-of-year learning targets
- M – Meeting end-of-year learning targets
- P – Progressing towards end-of-year learning targets
- BP – Beginning progress towards end-of-year learning targets

Using learning targets provides teachers with common checkpoints to ensure that all students are making progress with the learning that is needed for them to graduate from high school prepared for college and careers. The learning targets are part of a K-12 learning progression of learning leading to college and career readiness because they are based on standards. The goal of this reporting system is to provide clear, effective feedback about student learning.

The learning targets on the progress report are not the only ones that students are working with during the school year. They are using the full set of grade level standards in each subject area. The learning targets on the progress report have been selected because they represent the main areas and primary focus areas in each subject area.

It is likely that students will not be meeting end-of-year targets in reporting areas on the December progress report. Teachers are tracking students' progress towards these targets and using them to know areas where students need support. Students who are meeting or exceeding end-of-year targets are showing that they need to continue to move on to application, extended learning, and new learning.

II. The new progress report includes information about learning habits and children's participation as a member of the school community.

The information about students' learning habits and participation contributes to the information about progress but is reported separately. Students' progress in these areas significantly affects their achievement. Students' progress with each of the Habits of Learning targets is described using four terms:

- C – Consistently
- O – Often
- WS – With Support
- NY – Not Yet

III. The new progress report is designed so teachers can consistently report ongoing learning progress across grade levels and so that the primary school report card aligns with middle school and high school learning progressions.

Each grade level will have a separate progress report that includes the reading, writing, and math learning targets for that grade level. Because targets are based on standards, they are linked from grade level to grade level and move towards what students need to know and be able to do as they progress through school.



DANCE WITH THE DEBS



SATURDAY, DECEMBER 10, 2016 – 1:00-5:00 PM

**WHERE:
WEST LINN HIGH SCHOOL**

**WHO:
ALL STUDENTS ~ GRADES K – 8**

***COST: \$35 ~ INCLUDES T-SHIRT & SNACK**

**WHAT TO BRING:
COMFY CLOTHES, GYM SHOES & A BIG SMILE!**

**QUESTIONS:
Eva Greeff ~ 503-349-4684 E-MAIL: emg05@comcast.net**

**INFO:
WEST LINN HS DEBUTANTE FAN PAGE ON FACEBOOK**

Flowers and small gifts will be available to purchase for your dancer(s).

SCHEDULE OF THE DAY:

**1:00 - 1:30 pm ~ Registration/Check-In
1:30 - 2:30 pm ~ Group Sessions
2:30 - 3:00 pm ~ Snacks (provided)
3:00 - 4:30 pm ~ Group Sessions
4:30 - 5:00 pm ~ Performance Time**

**REGISTRATION FORM (please mail by December 3, 2016 to receive a t-shirt)
Registration at the door ~ t-shirts are only available while supplies last.**

The following student has my permission to participate in “Dance with the Debs” on Dec. 10, 2016. I understand my signature releases West Linn High School from any medical liability.

**Dancer: _____
School: _____ Grade: _____
T-Shirt Size (circle one): Youth: S M L ~ Adult: S M L
Parent/Guardian: _____
E-Mail: _____
Address: _____
Signature: _____
Contact Phone Number(s): _____ (in case of emergency)**

PLEASE MAKE CHECK PAYABLE TO: WLHS DEBS

MAIL TO: Eva Greeff, 2308 Ostman Road, West Linn, OR 97068



***There are NO REFUNDS, as t-shirts and snacks are purchased according to registrations.**



Día de los Muertos, Day of the Dead

Each culture has special celebrations. Part of our world language curriculum introduces important cultural events of Hispanic countries to all our children. We strive to link children and their families to diverse books, people, and cultures from around the world. The special celebration called *Día de los Muertos* will be recognized at Trillium Creek Primary School this October.

The common goals of all teaching about special celebrations in other cultures are to:

- Celebrate children and connect them to the world of learning through books, stories and libraries.
- Nurture cognitive and literacy development in ways that honor and embrace a child's home language and culture.
- Introduce families to community resources that provide opportunities for learning through multiple literacies.
- Recognize and respect culture, heritage and language as powerful tools for strengthening families and communities.



Read on for more information about *Día de los Muertos*

From pre-Columbian times, *Día de los Muertos*, the Day of the Dead has been celebrated in Mexico, and other Latin countries. Today, it is traditionally celebrated on November 1st and 2nd. This is a very special ritual, since it is the day in which the families remember their departed relatives.

Sometimes, when people of other cultures hear for the first time about the celebration of *Día de los Muertos*, they mistakenly think it is related

to the US custom of Halloween or it must be scary or sad. Nothing is further from the truth. The customs have different origins and meanings. *Día de los Muertos* is a beautiful ritual in which Mexicans happily and lovingly remember their loved relatives who have passed away. It recognizes death as a natural part of the human experience, a continuum with birth, childhood, and growing up to become a contributing member of the community. This is much like when people go to a cemetery to leave some lovely flowers on a tomb or grave of a relative.

The actual celebration of *Día de los Muertos* is filled with food, parties, and activities. During this celebration in Mexico, the streets near the cemeteries are filled with decorations of flowers, candy *calaveras*, skeletons and skulls, and parades. Mexicans begin to get ready for the holiday about a week before November 1st. *Panaderías* (bakeries) are filled with *pan de muertos* (bread of the dead), and florists sell out of every kind of *papel picado* (flower), especially the *cempasúchil* (yellow marigold), the flower that the Aztecs used to remember their dead by. Its color represents the tones of earth and is used to guide the souls to their homes and *ofrendas* (altars).



Stores are filled with sugar *Calaveras* (skulls) of every size, and museums proudly display their exhibits of skeleton figurines dressed as mariachis or everyday workers, such as plumbers, taxi drivers, or doctors. Another traditional dish prepared for the celebration is the tasty *Calabaza en Tacha* (Sweet Pumpkin) a dessert prepared with pumpkin, cinnamon, and *piloncillo* (dark sugar) cones.

The most familiar symbol of *Día de los Muertos* may be the *calacas* and *calaveras* (skeletons and skulls), which appear everywhere during the holiday: in candied sweets, as parade masks, as dolls. *Calacas* and *calaveras* are almost always portrayed as enjoying life, often in fancy clothes and entertaining situations.

Specifics of the celebration vary with region, but one of the most common customs is the making of elaborate altars to welcome departed spirits home. Vigils are held, and families often go to cemeteries to fix up the graves of their departed relatives. Festivities also frequently include traditional foods such as *pan de muerto* (bread of the dead), which can conceal a miniature skeleton.

The celebration continues into the night when the dances begin. The dances are pertinent to the various regions. The *Danza de los Viejitos*, Dance of the Old Men, was in pre-Hispanic times the dance to honor the Sun. Another popular dance, *Pescado Blanco*, White Fish, expresses gratitude to the lake, since fishing is their most important economical activity.

Día de los Muertos is a celebration! Because it is colorful and joyful, it is now celebrated by more and more people around the world.